

Intent									
The aim of Careers Education is to enable young people to develop the knowledge, skills, and confidence to understand themselves. It supports making choices, encourages research opportunities and the ability to manage transitions from education into training or employment. It is in place to foster independent learning, develop employability skills and explore how to use information advice and guidance. In short, it is about developing the skillset to enable the take up of experiences or opportunity to enrich lives.									
Key Stakeholders									
The roles and responsibilities of key stakeholders in relation to careers across TAN									
Governors	CEO/ELT/S LT	Careers Lead	Careers Champion	Careers Advisor	Tutor	Teacher	Families	Student s	Communit y
Review strategy and policy, support links with business, offer a link governor to provide a critical friend.	Support the growth of Careers Education	Plan, implement, and quality assure a careers programme for the school; network with external partners, including employers Engage students in appropriate careers activities. In post 16, source, secure and support students on work experience.	Implement careers programme in lower school. Engage students in appropriate careers activities.	Provide information, advice, and guidance to students.	Deliver careers activities during designated tutor time. In post 16, deliver careers education including employability skills, during enrichment.	Link classroom teaching to Careers education	Support students' aspirations and discuss plans.	Engage in careers education and, where appropriate, work placement	Provide experiences to enhance the careers education of students
Delivery					Evaluation				
<ul style="list-style-type: none"> • One designated lesson of Careers education per week linked to the CDI framework and Gatsby benchmarks. • LMI (local and national) provided across the curriculum. Also via IAG, (weekly in post 16), displays and specific lessons. • IAG provided to students formally and informally. • One LMI tutor time activity per week in schools • Links/visits with training providers, local colleges and Ask apprenticeship programme 					<ul style="list-style-type: none"> • Whole school audit once per year using CDI Toolkit • Compass audit • North East Ambition audit • Work experience evaluation from employers • Survey monkey evaluation every 3 years to students/parents/carers/employers 				

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<ul style="list-style-type: none">• Links with local employers providing workplace visits/experiences/talks.• Use of Start platform in school.• Vocational pathways• Robust assembly programme in school.• Compulsory work experience programme in post 16	
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