

Trinity Academy Upper Site – Sports Leaders Curriculum 26-27

	Autumn Term		Spring Term		Summer Term	
	HT1	HT2	HT3	HT4	HT5	HT6
Year 10	Unit 1: Building Leadership Skills Describing skills of effective leaders How behaviours impact leadership skills Positive impact of leadership skills in life Audit own leadership skills Action plan for improving skills.	Unit 2: Plan, lead and evaluate sport/physical activity sessions Planning sports activity sessions Making sports activities inclusive Use effective communication methods Motivating participants	Assist in planning and leading a sports event Describe different types of sports events Assist in planning a sports event Assist in leading a sports event Select and use appropriate tools to evaluate a sports event.	Understand the leadership skills needed to lead others Understand the importance of developing own leadership skills Be able to develop leadership skills	Be able to plan purposeful activities Be able to lead purposeful activities	Be able to evaluate own leading of activities Be able to evaluate the development of own leadership skills
Year 11	Unit 1: Building Leadership Skills Describing skills of effective leaders How behaviours impact leadership skills	Unit 2: Plan, lead and evaluate sport/physical activity sessions Planning sports activity sessions	Lead sports/physical activity sessions in your community Identify leadership opportunities	Understand the leadership skills needed to lead others Understand the importance of developing own leadership skills	Be able to plan purposeful activities Be able to lead purposeful activities	Be able to evaluate own leading of activities Be able to evaluate the development of own leadership skills

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	Positive impact of leadership skills in life Audit own leadership skills Action plan for improving skills.	Making sports activities inclusive Use effective communication methods Motivating participants	Lead sports activities in your community Course evaluation	Be able to develop leadership skills		
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Trinity Academy Upper Site – Esports Leaders Award Curriculum 26-27

	Autumn Term		Spring Term		Summer Term	
	HT1	HT2	HT3	HT4	HT5	HT6
Year 10	Unit 1 Learning outcome 1: Understanding the Leaderships skills needed to lead others Describe the key roles a Esports leader might undertake Describe the skills an esports leader will need Describe the benefits of developing and using leadership skills for; Participants Organisation Local/wider community	Unit 1 Learning outcome 2 Understand the importance of developing own leadership skills Audit own leadership skills Create a development plan to improve leadership skills Describe how leadership skills transfer and might benefit • In education • In work • In personal/homelife	Unit 1 Learning Outcome 3 Developing own leadership skills Demonstrate the development of leadership skills including • Communication • Organisation • Teamwork • Problem solving • Self-belief	Unit 2 Learning outcome 1 Plan purposeful Activities Conduct research to source information that will influence planning and leading Explain the impact of identified information on planning and leading activities Plan safe and purposeful activities	Unit 2 Learning outcome 1 Plan purposeful Activities Lead peers or others in the planned activities Lead purposeful activities	Unit 2 Learning outcome 3&4 Evaluate leading of activities. Evaluate development of leadership skills Explain the importance of evaluation for effective leadership Describe methods that can be used to evaluate led activities Evaluate activities that have been led Consider own leadership skills at the end of the course

Trinity Academy Upper Site – Esports Leaders Award Curriculum 26-27

Year 11	Unit 1 Learning outcome 1: Understanding the Leaderships skills needed to lead others Describe the key roles a Esports leader might undertake Describe the skills an esports leader will need Describe the benefits of developing and using leadership skills for; Participants Organisation Local/wider community	Unit 1 Learning outcome 2 Understand the importance of developing own leadership skills Audit own leadership skills Create a development plan to improve leadership skills Describe how leadership skills transfer and might benefit • In education • In work In personal/homelife	Unit 1 Learning Outcome 3 Developing own leadership skills Demonstrate the development of leadership skills including • Communication • Organisation • Teamwork • Problem solving • Self-belief	Unit 2 Learning outcome 1 Plan purposeful Activities Conduct research to source information that will influence planning and leading Explain the impact of identified information on planning and leading activities Plan safe and purposeful activities	Unit 2 Learning outcome 1 Plan purposeful Activities Lead peers or others in the planned activities Lead purposeful activities	Unit 2 Learning outcome 3&4 Evaluate leading of activities. Evaluate development of leadership skills Explain the importance of evaluation for effective leadership Describe methods that can be used to evaluate led activities Evaluate activities that have been led Consider own leadership skills at the end of the course
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