

Trinity Academy Upper Site – FARM Curriculum 26-27

	Autumn Term		Spring Term		Summer Term	
	HT1	HT2	HT3	HT4	HT5	HT6
Year 8	Working safely on the farm and how to keep animals and ourselves safe.	Types of animals we have on our farm, and why we have selected them.	Basic needs of each type of animal / bird-feeding.	Basic needs of each type of animal / bird-feeding- appropriate quantities and feeding plan.	Basic needs of each type of animal / bird-accommodation.	Basic needs of each type of animal / bird-accommodation and warmer weather modifications.
Year 9	The healthy farm- safety protocols to maintain this.	Signs of ill-health in pigs and actions to take. Care log for health	Signs of ill-health in chickens and actions to take. Care log for health	Signs of ill-health in goats and actions to take. Care log for health	Signs of ill-health in alpacas and actions to take. Care log for health	Signs of ill-health in ponies and actions to take. Care log for health
Year 10	The ethical farm- balancing the need to produce food against animal rights.	The five freedoms: freedom from hunger and thirst	The five freedoms: Freedom from discomfort (safe housing etc)	The five freedoms: freedom from pain, injury or disease	The five freedoms: freedom to exhibit natural behaviour	The five freedoms: Freedom from fear and distress
Year 11	Careers in land-based sectors	Skills, qualities and attributes for working in the sector.	Local training providers and qualifications for entry.	Local employers and the skills they are looking for.	Exam period	Exam period