

Trinity Academy Upper Site – RELIGIOUS EDUCATION Curriculum 26-27

	Autumn Term		Spring Term		Summer Term	
	HT1	HT2	HT3	HT4	HT5	HT6
Year 8	How religion and worldview shape identity. Diversity within and between religions. Stereotypes, prejudice and discrimination	Teachings of Jesus: parables, morality, compassion. How Christian ethics influence behaviour and charity work. The role of the Church in modern society.	Ummah (community) and its importance. Shari'ah as a moral and legal framework. Modern issues facing Muslim communities.	Key concepts: equality, sewa (service), the Khalsa. The role of the Gurdwara and langar. Sikh identity in the modern world.	Classical arguments: Design, First Cause, morality. Atheist and agnostic perspectives. Reason, logic and critical thinking.	Ethical issues: war, poverty, environment, equality. Religious and secular responses to modern moral challenges. Personal responsibility and moral decision-making.
Year 9	Different worldview approaches to science and religion. Creation narratives (Genesis, scientific theories, non-religious perspectives). Areas of harmony and conflict: evolution, miracles, ethics in science.	How believers interpret sacred texts (Bible, Qur'an). Literalist vs non-literalist approaches. Religious authority in modern society	Core Humanist beliefs: reason, ethics, human dignity, autonomy. Life without religion—meaning, purpose, morality. Secularism in modern Britain.	Religious and non-religious responses to human rights, equality and justice. Issues: racism, gender inequality, poverty, refugees. Liberation theology, charity and activism.	Moral issues raised by new technologies (AI, cloning, genetic engineering). Religious and secular perspectives on life and death. Ethical frameworks: utilitarianism, virtue ethics, natural law.	Philosophical views on free will and determinism. What makes us human? Mind, consciousness, soul. Identity, personality, and moral responsibility.